

Time: 10 Minutes Paper English 3 (T-1) Total Marks: 10

| | |
|------------------------------|---|
| 1st Month, 1st Week, 3rd Day | Syllabus: Unit # 1: Pg # 4. Oral Communication (Soft sound of 'c' and 'g'). |
|------------------------------|---|

Q.No.1. Choose the correct options. (4)

(i) Choose a word of soft sound of 'c'.

| | | | | | | | |
|-----|------|-----|-----|-----|-----|-----|-----|
| (a) | nice | (b) | can | (c) | cat | (d) | cow |
|-----|------|-----|-----|-----|-----|-----|-----|

(ii) Choose a word of soft sound of 'g'.

| | | | | | | | |
|-----|------|-----|------|-----|-------|-----|------|
| (a) | gold | (b) | gram | (c) | giant | (d) | ring |
|-----|------|-----|------|-----|-------|-----|------|

(iii) Choose a word of hard sound of 'g'.

| | | | | | | | |
|-----|--------|-----|--------|-----|-------|-----|-------|
| (a) | orange | (b) | pigeon | (c) | giant | (d) | grass |
|-----|--------|-----|--------|-----|-------|-----|-------|

(iv) Which word is an example of soft sound of 'c'?

| | | | | | | | |
|-----|------|-----|--------|-----|------|-----|--------------|
| (a) | city | (b) | pencil | (c) | face | (d) | all of these |
|-----|------|-----|--------|-----|------|-----|--------------|

Q.No.2. Write two examples for each: (2)

| Soft sound of 'c' | Soft sound of 'g' |
|-------------------|-------------------|
| | |
| | |
| | |

Q.No.3. Circle the soft sound of 'c' and underline the hard sound of 'c'. (2)

| | | | |
|-------|-----|------|------|
| fence | can | cute | mice |
|-------|-----|------|------|

Q.No.4. Circle the soft sound of 'g' and underline the hard sound of 'g'. (2)

| | | | |
|--------|-------|------|-------|
| ginger | giant | gram | grain |
|--------|-------|------|-------|

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|-------------------|-------------------|
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|-------|-----|------|------|
| fence | can | cute | mice |
|-------|-----|------|------|

Q.No.4. Circle the soft sound of 'g' and underline the hard sound of 'g'. (2)

| | | | |
|--------|-------|------|-------|
| ginger | giant | gram | grain |
|--------|-------|------|-------|